

Decision Maker: EDUCATION POLICY DEVELOPMENT AND SCRUTINY COMMITTEE

Date: Tuesday 17 September 2013

Decision Type: Non-Urgent Non-Executive Non-Key

Title: UPDATE OF THE 2013/14 EDUCATION PORTFOLIO PLAN

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Chief Officer: Executive Director of Education, Care & Health Services

Ward: (All Wards);

1. Reason for report

This report provides the Education Portfolio Holder and PDS Committee with a summer term update of the Education Portfolio Priorities agreed at the Education PDS meeting on 23rd January 2013.

2. **RECOMMENDATION**

The Education PDS Committee is requested to:-

Note the progress made against the Education Portfolio Priorities (including the Education Covenant and Commitments) during the summer term

Corporate Policy

1. Policy Status: Not Applicable Existing Policy New Policy: Further Details
 2. BBB Priority: Children and Young People Supporting Independence Not Applicable:
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Financial

1. Cost of proposal: Not Applicable:
 2. Ongoing costs: Not Applicable:
 3. Budget head/performance centre: Education Division
 4. Total current budget for this head: £4.998m
 5. Source of funding: Controllable budget
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Staff

1. Number of staff (current and additional): 345 (Education division)
 2. If from existing staff resources, number of staff hours: N/A
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Legal

1. Legal Requirement: None:
 2. Call-in: Not Applicable:
-

Customer Impact

1. Estimated number of users/beneficiaries (current and projected):
-

Ward Councillor Views

1. Have Ward Councillors been asked for comments? Not Applicable
2. Summary of Ward Councillors comments: N/A

3. COMMENTARY

3.1 This report provides the summer term update on progress against the seven Education Portfolio Plan priorities for January 2013 – December 2013.

3.2 Each of the seven priorities has clearly defined aims, actions planned across three school terms and measures to monitor achievement (at the end of the year).

3.3 Good progress has been reported across all priorities for the Summer Term 2013 and a full update is attached as Appendix 1.

3.4 Key notable successes include:-

- Launch of new facilities at Bromley College in June 2013 for 121 young people with learning disabilities
- Securing five apprenticeships for young people not in Education, Employment or Training
- 18 Academy conversions in progress and a further 13 potential conversions

3.5 The table below shows the summary progress for each priority:

Priority	Summer Term Actions (RAG)
Promote educational opportunity in the borough ensuring all families have a choice of good and outstanding schools and early years providers	Nine actions on track (Green)
	One action requires more work during the Autumn term (Amber)
Work with governing bodies, the Department for Education and others to expand popular and successful schools	All nine actions on track (Green)
Use the academy and free school programme to promote and develop further that choice	All four actions on track (Green)
Support all maintained schools to enter into the academy programme to allow them to benefit from the opportunities it presents	All four actions on track (Green)
Encourage parents, faith groups, and others to work with the borough to increase the range and diversity of the outstanding schools on offer	All four actions on track (Green)
Ensure those pupils with special educational needs have good outcomes	Eleven actions on track (Green) One action moved to the 2013/14 school year
Ensure high quality provision continues for those leaving school and others over the school leaving age, whether through	Eleven actions on track (Green)

Priority	Summer Term Actions (RAG)
preparation for employment, apprenticeships or higher education	Two actions require more work during the Autumn term (Amber)

Key challenges remain across all areas with particular focus continuing on:

- The provision of maths support to schools receiving focussed intervention from the School Improvement Team
- Progression of the Raising the Participation Age strategy and the Bromley Youth Employment project to achieve their autumn term milestones

4. POLICY IMPLICATIONS

The plan reflects the priorities of the 2013 Education Portfolio.

5. FINANCIAL IMPLICATIONS

The four year financial forecast gives an overview of the key service and financial pressures facing the Council.

6. LEGAL IMPLICATIONS

There are no legal implications directly arising from this report. Any legal implications arising from the implementation of the various actions contained within the plan will be reported to the PDS Committee.

Non-Applicable Sections:	Personnel Implications
Background Documents: (Access via Contact Officer)	Refresh of the 2013/14 Education Portfolio Plan (Item 59a) Spring term update on the 2013/14 Education Portfolio Plan (Item 8b)